**Time Magazine’s Person of the Year**

Since 1927, Time Magazine has chosen a man, woman, or idea that “for better or worse, has most influenced events in the preceding year.” Though Time’s list is not an academic or objective study of the past, the list gives a contemporary viewpoint of what was important during each year. There are many interesting facts about the list:

* Charles Lindbergh (1927) was the first, and the youngest, person to receive the distinction. He was 25 years old.
* Mrs. Wallis Warfield Simpson, the woman whom England’s King Edward VIII abdicated his throne to marry, was the first woman to receive the honor – 1936.
* Though a number of people have received the honor twice, U.S. president Franklin D. Roosevelt is the only person to have been named three times: 1932, 1934, and 1941.
* Adolf Hitler, the murderous leader of Nazi Germany, received the honor in 1938.
* A whole generation was named in 1966 – “Twenty Five and Under.”
* In 1982, the computer became the first object ever to receive the distinction.
* The Endangered Earth was named Planet of the Year in 1988.
* There are several years where large groups of people were nominated: the American Fighting Man (1950), the Hungarian Freedom Fighter (1956), U.S. Scientists (1960), Twenty Five and Under (1966), the Middle Americans (1968), American Women (1975), and You - You control the [Information Age](http://en.wikipedia.org/wiki/Information_Age) (2006).

**2007 Winner** Vladimir Putin - First non-Soviet Russian to be chosen

**2008 Winner** Barack Obama

**2009 Winner** Ben Bernanke

**2010 Winner** Mark Zuckerberg

**2011 Winner** The Protester

**2012 Winner** Barack Obama

Write a five paragraph essay predicting who will be Time Magazine’s Person of the Year for 2013. **This person, for better or worse, had the most influence on events during 2013.**

Your essay should be **should describe** your reasons behind making the choice and explain his/her/its importance in 2013. It will be due **December 2nd (Gold day) or December 3rd (Black day)** and students turning the project in late will receive a cumulative deduction**.** If you know you will be absent, you may turn your project in early.

**Format for your essay:**

**Cover –** Using the template provided, create a Time Magazine cover for your 2013 winner.

**Paragraph 1** – Introduction of your selection with background information. Minimum five sentences.

**Paragraphs 2, 3 and 4** – Each of these paragraphs should reflect one of your reasons for selecting this person and a detailed explanation of that reason. Minimum four sentences for each paragraph.

**Paragraph 5** – Concluding paragraph which summarizes your selection and reasons. Minimum three sentences.

Extra points may be given based upon neatness, completeness, evidence provided, and accuracy of your prediction. The “real” Time Magazine usually releases the results in mid-December.

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| **Scoring Category** | **Score Point 3** | **Score Point 2** | **Score Point 1** |
| **Cover** | Cover contains the **appropriate pictures**  and **three** completed “skyboxes” to portray winner. | Cover is **missing one required element** or does not adequately represent winner. | Cover is **missing two or more required elements** and/or does not  adequately represent  winner. |
| **Selection and**  **introduction of**  **candidate** | Appropriate candidate is selected. Introductory paragraph is **clear and well developed.** | Candidate is somewhat appropriate and/or introductory paragraph is **partially** developed. | Candidate is not very appropriate and/or introductory paragraph **lacks development** or simply states selection of candidate. |
| **Evidence** | **Three** concrete  pieces of evidence  are provided. | Only **two** pieces of evidence are provided. | Only **one** piece of evidence  is provided. |
| **Analysis**  **Reason 1** | The explanation for  this reason behind  your selection is  **clear** and **well**  **supported**. | The explanation for  this reason behind  your selection is **clear** and **somewhat supported**. | Your explanation is  **unclear** or **minimally supported**. |
| **Analysis**  **Reason 2** | The explanation for  this reason behind  your selection is  **clear** and **well**  **supported**. | The explanation for  this reason behind  your selection is **clear** and **somewhat supported**. | Your explanation is  **unclear** or **minimally supported**. |
| **Analysis**  **Reason 3** | The explanation for  this reason behind  your selection is  **clear** and **well**  **supported**. | The explanation for  this reason behind  your selection is **clear** and **somewhat supported**. | Your explanation is  **unclear** or **minimally supported**. |
| **Content**  **Knowledge/**  **Vocabulary** | Content-appropriate vocabulary is **well developed** and  evident. | **Some** evidence of content-appropriate vocabulary usage. | **Minimal** evidence of  content-appropriate vocabulary usage. |
| **Higher Level**  **Thinking Skills** | Shows **clear**  **evidence** of higher  level thinking skills. | Shows **some evidence** of higher level thinking skills. | Shows **little evidence** of higher level thinking skills. |

This project is worth 50 Assessment Points.

Your grade will be determined by percentage based on points earned using the rubric.

Examples: 24/24 = 100% 22/24 = 92% 20/24 = 83% 18/24 = 75% 15/24 = 63%